

**APPENDIX B**

**SAMPLE TEACHER O STUDENT LEARNING PLAN \***

**1. STUDENTœS GOALS:**

**2. TEACHERœS GOALS:**

**3. HOW WILL THESE GOALS BE ACHIEVED?** (i.e. What resources will be used to achieve these goals? When will these goals be achieved?)

**4. EVALUATION:**

Method (What will be done to demonstrate whether the objectives have been reached?)

Criteria (What constitutes Oacceptableo or Ounacceptableo performance?)

**5. IS THIS PLAN OSMART\_ o?**

- \_\_\_ **S**pecific - Does it define Owhat, how, when, where, with whom, and how long?
- \_\_\_ **M**easurable - Will I know if I have done it?
- \_\_\_ **A**ceptable - Will I feel good about doing this?
- \_\_\_ **R**ealistic - Am I able to do this?
- \_\_\_ **T**ruthful - Do I really want to do this?

\*Adapted from a Faculty Development Workshop, Department of Family Medicine, McGill University.